

LINDSAY DUSARD

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RESEARCH INTERESTS

Immigration, education, and social policy; quantitative and mixed methods; community-engaged research

EDUCATION

University of Pennsylvania

Ph.D. Quantitative Methods, *Graduate Schools of Education* Expected 2026
Certificates: College and University Teaching; Advanced Studies in Education Sciences
A.M. Statistics and Data Science, *The Wharton School* Expected 2026
M.S.Ed. Statistics, Measurement, Assessment, and Research Technology, *Graduate School of Education* 2023

Arizona State University, Barrett, the Honors College

B.A. Business (Public Service and Public Policy), *W.P. Carey School of Business* 2017
Minors: Nonprofit Leadership and Management, Youth Services Leadership
B.S. Marketing, *W.P. Carey School of Business* 2017

JOURNAL ARTICLES

Peer-Reviewed Publications

Chan, W., Liu, X., Dusard, L., Li, C., Yang, M., Eisman, J., Kaplan, A., Reisman, A., Patterson, T. (2026). Assessing Changes in Teacher Reflections Using Sentence-Level Sentiment Analysis: Challenges and Implications. *The Journal of Experimental Education*. [Paper]

Dusard, L., Castillo, W. (2025). Integrating Community-Based Participatory Research Methods in Randomized Controlled Trials: An Interdisciplinary Systematic Review. *Inquiry: Critical Thinking Across the Disciplines*, 34(1), 83-124. [Paper]

Working Papers & Manuscripts Under Review

Castillo, W., Dusard, L., Bueno, C., Shrestha, A., Lopez, A. (revise & resubmit). Realities of researching together: Lessons from the fields on conducting randomized controlled trials using community-based participatory research. *Journal of Research on Educational Effectiveness*.

Dusard, L., Kabay, S., McCoy, D. C., Wolf, S. Relations amongst Caregiver Investments and Early Childhood Outcomes in Refugee and Host Households in Uganda.

Lee, J., Dusard, L., Bechara, S., Naseh, M. Enough for a Household? Individual Wages and Household Poverty Among Newly Resettled Refugees in the United States.

Dusard, L. Social Safety Net Participation Among Resettled Refugees in the United States: Comparing Estimation Approaches.

Works in Progress

Suntheimer, N. M., Pullom, K., Dusard, L., Ip, K. The U.S. Social Safety Net and Child and Family Well-Being: An Integrative Review and Framework. [Preregistration]

Dusard, L. Making the Dream Possible: Financial Aid, the Social Safety Net, and Newcomer Students' Pursuit of Postsecondary Education.

Dusard, L., Adams, N. Factors Associated with Disability Identification and Time to Service Receipt in Early Elementary School.

Adams, N., Dusard, L. Special Education Identification and Service Receipt Among Refugee Students and Their Multilingual Peers.

ACADEMIC CONFERENCE PRESENTATIONS **presenting author*

Dusard, L.*. *Social Safety Net Participation Among Refugees and Other Humanitarian Immigrants: Comparing Estimation Approaches*. [Poster]. To be presented at Association for Public Policy Analysis and Management (APPAM) 2026, Boston, MA.

Suntheimer, N. M., Pullom, K.*, Dusard, L., Ip, K. *How the U.S. Social Safety Net Shapes Child and Family Well-Being: An Integrative Review and Framework*. [Poster]. To be presented at Association for Public Policy Analysis and Management (APPAM) 2026, Boston, MA.

Castillo, W.*, Dusard, L., Bueno, C., Shrestha, A., Lopez, A. *Realities of researching together: Lessons from the fields on conducting randomized controlled trials using community-based participatory research*. [Paper]. To be presented at the Society for Research on Educational Effectiveness (SREE) 2026, Baltimore, MD.

Dusard, L.*. (2026, Aug. 7-11). *Social Safety Net Participation Among Refugees and Other Humanitarian Immigrants: Comparing Estimation Approaches* [Roundtable presentation]. American Sociological Association (ASA) 2026, New York, NY.

Dusard, L.*. (2025, Nov. 13-15). *Newcomer Students Enrolled in Higher Education in Virginia: An Analysis of Financial Aid Access and Safety Net Participation* [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) 2025, Seattle, WA.

Chan, W., Dusard, L.*, Liu, X., Li, C., Yang, M. (2025, Oct. 8-11). *Assessing written reflections from teacher training programs: Combining writing analytics and factor analysis*. [Poster session]. Society for Research on Educational Effectiveness (SREE) 2025, Chicago, IL.

Dusard, L.*, Kabay, S., McCoy, D., Wolf, S. (2025, May 1-3). *Influences of caregiver investments and early childhood outcomes in refugee and host households in Uganda*. [Paper presentation]. Society for Research in Child Development (SRCD) 2025, Minneapolis, MN.

Chan, W.*, Liu, X., Dusard, L., Li, C., Yang, M., Barry, G., Reisman, A., Patterson, T., Eisman, J., Kaplan, A. (2025, Apr. 23-27). *Assessing Changes in Teacher Reflections Using Sentiment-Based Textual Analysis*. [Paper presentation]. American Educational Research Association (AERA) 2025, Denver, CO.

Castillo, W.*, Dusard, L.* (2024, Nov. 21-23). *Integrating Community-Based Participatory Research Methods in Causal Studies: An Interdisciplinary Systematic Review*. [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) 2024, National Harbor, MD.

Castillo, W.*, Dusard, L.* (2024, Sept. 18-21). *Participatory Methods in Randomized Control Trials: Exploring Current Practices and Future Direction to Advance Equity in Educational Research*. [Paper presentation]. Society for Research on Educational Effectiveness (SREE) 2024, Baltimore, MD.

TEACHING

University of Pennsylvania, Graduate School of Education

Instructor, EDUC 6667: Introductory Statistics for Educational Research	Summer '23, '24
Instructor, EDUC 6680: Evaluation of Policies, Programs, and Projects	Fall '24
Teaching Assistant, EDUC 6667: Introductory Statistics for Educational Research	Fall '22, Spring '23
Teaching Assistant, EDUC 6680: Evaluation of Policies, Programs, and Projects	Fall '23
Teaching Assistant, EDUC 7668: Measurement Theory and Test Construction	Spring '23, '24
Teaching Assistant, EDUC 7671: Factor Analysis and Scale Development	Spring '23
Teaching Assistant, EDUC 8629: Statistical & Design Considerations in Policy Research	Spring '23

TRAININGS & CERTIFICATIONS

International Online School in Forced Migration, *Refugee Studies Centre, University of Oxford*

Research Methods in the Refugee and Forced Migration Field, *Refugee Law Initiative, University of London*

Advanced Group Design (Version 5.0) Certified Reviewer, *What Works Clearinghouse, Institute of Education Sciences*

Group Design (Version 5.0) Certified Reviewer, *What Works Clearinghouse, Institute of Education Sciences*

Group Design (Version 4.1) Certified Reviewer, *What Works Clearinghouse, Institute of Education Sciences*

Short Course on Multilingual Approaches to Research Studies (MARS), *Children's Hospital of Philadelphia (CHOP)*

SCHOLARSHIPS & FELLOWSHIP

Institute of Education Sciences (IES) Predoctoral Fellowship (\$138,000)	2023 – 2026
Center for the Study of Ethnicity, Race, and Immigration Training Grant (\$750)	2026
Porter Endowment Fellowship, Penn GSE	2024 – 2025
Turner Schulman Graduate Research Fellowship (\$2,045)	2025
Andrew C. Porter Research Fellowship, Penn GSE	2022 – 2024
Penn GSE Merit Scholarship Recipient (\$10,000)	2021 – 2022

PROFESSIONAL EXPERIENCE

Urban Institute, <i>Academic Intern (Tax & Income Supports), Cross-Center Initiative on Immigration</i>	2025
International Rescue Committee, <i>Evidence & Research Intern, RAI Education & Youth</i>	2023 – 2024
Switchboard, Office of Refugee Resettlement, <i>Subject Matter Expert, Youth & Adult Education</i>	2020 – 2023
AnLar, <i>Senior Program Manager, Federal Team; Program Associate, Federal Team</i>	2019 – 2022
The John F. Kennedy Center for Performing Arts, <i>Data Collector, Education Research & Evaluation</i>	2019
AppleTree Institute for Education Innovation, <i>Early Childhood Research Contractor</i>	2017, 2019
International Rescue Committee, <i>Youth Programs Specialist</i>	2018 – 2019
Changemaker Central at Arizona State University, <i>Woodside Community Action Grant Chair</i>	2016 – 2017

TECHNICAL ASSISTANCE

Dusard, L. (2023). [*What You Should Know About the Free Application for Federal Student Aid \(FAFSA\) Updates*](#) [Blog]. Switchboard.

Dusard, L. (2023). [*Accessing Federal Student Aid for Newcomers: The Latest Guidance from the U.S. Department of Education*](#) [Webinar]. Switchboard.

Dusard, L. (2023). [*Accessing Federal Student Aid for Refugee Youth and Adults: Resources and Tips for Successful Application Processing*](#) [Toolkit]. Switchboard.

Dusard, L. (2022). [*Can Afghan Newcomers Access Title IV, Federal Student Aid? Answering FAQ's About New Guidance from the U.S. Department of Education*](#) [Blog]. Switchboard.

Dusard, L. (2021). [*The Golden Ticket: Accessing Financial Aid for Refugee Youth and Adults*](#) [Webinar]. Switchboard.

Dusard, L. (2020). *The Golden Ticket: Accessing Financial Aid for Refugee Youth and Adults* [Webinar]. Switchboard Technical Assistance. (Refugee Career Pathways (RCP) grantees training)

INVITED PRESENTATIONS & LECTURES

2026. Dusard, L. *Making the Dream Possible: Financial Aid, the Social Safety Net, and Newcomer Students' Pursuit of Postsecondary Education*. Welcome Campus Network. Presidents' Alliance on Higher Education and Immigration.

2026. Suntheimer, N. M., Dusard, L. *A Global Perspective of Poverty and Child Development*. [Guest Lecture – CSPY 1334]. University of Minnesota.

2026. Dusard, L. *Safety Net Participation Among Refugees and Other Humanitarian Immigrants in Virginia*. Immigration Research Working Group. Urban Institute.

2025. Adams, N., Dusard, L. *Special Education Access for Newcomers in Michigan*. Michigan Conflict Trauma Project. Wayne State University.

2024. So, C., Rodriguez Gonzalez, D., Barrientos, L., Garg, R., Dusard, L. *Civically Engaged Scholarship: The Next Generation*. Education & Civic Literacies: A Binational Inquiry Seminar. University of Pennsylvania.

2019. Dusard, L. *Engaging Refugee Youth in Maryland Public Schools: Tapping into Students' Strengths*. Teachers in Disaster & Conflict Settings: From the Global to the Local. University of Maryland.

2019. Nampoothiri, P., Churchill, A., Dusard, L. *Refugee 101: The Intersection of Education and Culture*. Maryland ELL Family Involvement Network.

UNIVERSITY & FIELD SERVICE

Student Representative, Quantitative Methods, <i>University of Pennsylvania</i>	2022 – Present
Ad-hoc Reviewer, <i>Journal of Primary Care and Community Health</i>	2026
Conference Proposal Reviewer, <i>Society for Research on Educational Effectiveness</i>	2025, 2026
Student Ambassador, <i>Association for Public Policy Analysis and Management</i>	2025
Student Letter Writer, Tenure Review Committee, <i>University of Pennsylvania</i>	2024

PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA)
Association for Public Policy Analysis and Management (APPAM)
Society for Research on Child Development (SRCD)
Society for Research on Educational Effectiveness (SREE)

COMMUNITY INVOLVEMENT

Youth Civic Engagement Research, University of Pennsylvania, <i>Mentor/ Collaborator</i>	2024 – Present
Welcome Corps @ Work, Philadelphia, PA, <i>Private Sponsor Group Member</i>	2024 – Present
African Family Health Organization, Philadelphia, PA, <i>After School Program Tutor</i>	2022 – 2024
International Rescue Committee, Silver Spring, MD, <i>Youth Program Volunteer</i>	2019 – 2021
Peace Corps, Arizona State University, <i>Student Ambassador</i>	2014 – 2017
International Rescue Committee, Phoenix, AZ, <i>K-12 Education Intern</i>	2015
International Rescue Committee, Los Angeles, CA, <i>Employment Intern</i>	2015
The Welcome to America Project, Phoenix, AZ, <i>Volunteer</i>	2014 – 2015